

SCHOOL CONTEXT STATEMENT

School number: 0157

School name: GOOLWA PRIMARY SCHOOL

1. General information

Part A

School name : GOOLWA PRIMARY SCHOOL
School No. : 0157
Courier : Victor Harbor
Principal : Ms Louisa Guest
Postal Address : Gardiner Street, Goolwa 5214
Location Address : Gardiner Street, Goolwa 5214
Region : Fleurieu and Kangaroo Island
Phone No. : 08 8555 2261
Distance from GPO : 83 kms
CPC attached : NO

February FTE Enrolment

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Primary											
Special, N.A.P. Ungraded etc.											
Reception	59	45	41	35	29	36	57	34	34	42	33
Year 1	37	44	42	40	32	31	37	53	35	39	31
Year 2	52	30	42	44	41	31	34	42	51	39	35
Year 3	42	48	29	39	41	40	35	36	39	49	35
Year 4	40	38	43	29	40	42	45	36	37	33	51
Year 5	43	45	37	43	34	39	42	42	35	42	29
Year 6	48	39	42	37	42	32	38	42	42	34	32
Year 7	28	46	37	42	36	41	28	37	41	0	0
TOTAL	349	335	313	309	293	292	316	322	314	278	246
School Card percentage	53	43	49	47	49	48	49	49	42	41	43
NESB Enrolment	4	1	1	1	1	1	1	2	16	20	18
Aboriginal Enrolment	22	19	17	21	18	21	20	22	22	21	18

Category 3 of educational disadvantage

Part B

- Deputy Principal:
Adele Kenny
- School website address:
www.goolwaps.sa.edu.au
- School e-mail address:
dl.0157_info@schools.sa.edu.au
- Staffing numbers:
We have a total of 18 full time equivalent teaching staff. We have 9 classes, 4 are Junior Primary classes and 5 are Primary classes. Our teaching staff includes:
 - 1.0 Wellbeing Leader
 - 0.8 Inclusion Education Coordinator
 - 0.2 Autism Teacher
 - 0.4 Teacher Librarian
 - 0.5 Indonesian teacher
 - 0.6 Performing Arts teacher
 - 0.4 PE teacher
 - 0.6 Junior Science teacher
 - 0.4 Primary Science teacher
 - 0.4 Aboriginal Education teacher
- Ancillary Staff: 195.5 permanent hours + 278.25 temporary hours which includes various hours for individual disability student support. We have a team of 27 School Support Officers who share these hours including , an ICT (15.5 hours), Groundsperson (14 hours) and an Aboriginal Community Education Officer (15 ¼ hours)
- OSHC:
An Out of School Hours Care service is provided by Goolwa Primary School on site.
- Enrolment trends:
Enrolment numbers are decreasing due to Year 7 students going to secondary school and families moving away due to housing unavailability.
- Year of opening:
1879
- Public transport access:
Nil

2. Students (and their welfare)

Goolwa Primary School is very much a part of its wider community, with students actively involved in a wide range of community activities and events. Our community plays a very supportive role in working with our students. Our student population is predominantly of Anglo Saxon background with 18 Aboriginal students. Family structures are varied and include traditional, single parent and caregivers. There are 80 students who have a One Plan and 43% of our families are School Card holders.

Student Well Being

Extensive work has been done on the introduction and embedding of our values of Resilience, Getting Along, Confidence, Persistence and Organisation into all aspects of school life. Our school expectations for learning are Be Kind, Be Responsible, Be Respectful, Try your best.

Our Wellbeing Leader plays a lead role in ensuring students feel safe and supported at school. In the last two years the focus of our work has been on the delivery of the Child Protection Curriculum and Zones of Regulation Programs. Successful Anti Bullying and Restorative Practices strategies as well as a focus on improving attendance have resulted in improved engagement of our students. A Wellbeing Room has been set up which supports our Wrap Around the Child approach. Our Wellbeing Leader and our School Pastoral Care Support Worker are based in this room which provides support for children with social, emotional, sensory or behavioural needs. The Wellbeing Leader works closely with families and outside agencies to provide a link to specialised services where needed.

Our School Pastoral Care Support Worker works 16 hours per week and provides a support, resource and referral service to young people and their families in the school. She works closely with the Wellbeing Leader.

A Breakfast Club runs every morning at the school and is organised by our Pastoral Care Support Worker. It is staffed by community volunteers.

Student Decision Making

Students play an active role in decision making processes of the school. Our Student Representative Committee (SRC) is representative of all students and this, combined with regular class meetings, is the main venue for students to have input into decisions made at the school. Our student leaders regularly report at Assemblies and Governing Council meetings. Students play a key role in running assemblies, special events, the school's Annual General Meeting and hosting visitors to the school.

Our students are also encouraged as leaders through their participation in Young Leaders Days and Youth Environment Forums. Aboriginal students play an active role in the school's decision making processes through representation on the SRC.

Student Support

Student Support is managed through a whole of school Student Review Team. This team is responsible for identifying students at risk and providing appropriate programs and support. Our Literacy Lab Team (Inclusive Education Co-ordinator and SSOs) provides support for students with a disability, those with Learning Difficulties and those identified through national testing programs (NAPLAN). Speech, Fine Motor and Gross Motor Programs are also run through the Literacy Lab. All Aboriginal Students have a One Plan and are supported with their Literacy and Numeracy learning and general well being by our Aboriginal Education Teacher and Aboriginal Community Education Officer.

3. Key School Policies

Our Vision

To learn together, accept others and have fun in a safe and happy environment.

Our Mission

We come to school so we can learn, do our personal best and grow to be responsible, respectful members of our community.

Our Values

Getting along, persistence, confidence, resilience and organisation.

Our Expectations

Be kind, Be responsible, Be respectful, Try your best.

The current Site Improvement Plan can be found at the school website at

<https://static1.squarespace.com/static/570c442a20c647156170ed9c/t/620db9d23d55263410ac5ce1/1645066710064/Goolwa+Primary+School+-+SIP+Summary+page+2022.pdf>

The plan includes a focus on student learning, continuous improvement of effective teaching and maintaining high level of school and community partnerships.

4. Curriculum

All students access the required eight areas of study as determined by the Australian Curriculum.

Our eight areas of study are:

- English
- Mathematics
- HASS
- Science
- Design and Technology
- The Arts
- Languages Other Than English – Indonesian
- Physical Education and Health

Specialist teachers deliver Performing Arts, PE, Indonesian and Science Programs for all students.

5. Sporting Activities

Health and Physical Education play a key role in the school's focus on developing students' positive attitude to healthy, active lifestyles.

- Fitness and healthy snack times are part of the school's daily routines.
- Sports Day: This is held once a year, with students involved in a morning tabloid sports program followed by team events in the afternoon. Our three house teams are: Birchall, Cadell and Hindmarsh.
- The school is active in local and state SAPSASA events, including team sports and individual sports. Football, Netball, Basketball and Cross Country are very popular.
- Like many country schools, organized sport is centred on local community clubs rather than local school-based competition.
- Older students have the opportunity to participate in After School Surfing, learning to surf the local breaks and to participate in local school surfing competitions.

6. Other Co-Curricular Activities

- Generally the school benefits from high levels of support from volunteers in the local community. Many are retirees, often highly qualified, who have moved to the district post-work. Frequently they provide classroom support in Literacy and Numeracy.
- Each year our senior students (Year 6) participate in a week long camp on Kangaroo Island, with the focus being on the environment.
- Many opportunities are available for our students to participate in a wide range of Environmental Activities and SAPSASA activities, including After School Surfing.
- Students in Year 5/6 have the opportunity to learn to play a musical instrument with a departmental instructor. These students are also involved in the School Band Program.
- The School Choir participates in the annual Festival of Music and Southern Music Festival.
- The school has a highly successful bi-annual Twilight Fair in odd years that is well supported by the local and wider Fleurieu community.

7. Staff (and their welfare)

Teachers at Goolwa Primary School value and appreciate the school culture. We aim to work in a supportive and collegial environment. The school leadership structure consists of Principal, Deputy Principal, Wellbeing Leader, Literacy Coach and Inclusive Educational Coordinator. A School Pastoral Care Support Worker has been employed through Federal funding and is at the school 3 days per week.

Most staff live in the Goolwa, Victor Harbor, or Strathalbyn districts but there are several who commute from the southern suburbs of Adelaide. The community is very supportive of its teachers and living and teaching in Goolwa is a rewarding and enjoyable experience. Staff work in a collaborative manner and willingness to work in a team situation is stressed for those wishing to work at Goolwa Primary School.

We support the work of our staff, students and parents through democratic and participative decision making structures which includes an active PAC which meets regularly. Through the use of an Inquiry Approach that is based on reflecting on practice, professional development, planning and sharing of ideas and expertise, staff adopt a team approach to maximise the potential of students and themselves.

Our committee structure includes Curriculum (Literacy and Numeracy), Sustainability, Information Communication Technology, Sports and Student Well Being and Community. In addition there are regular meetings of the Governing Council, Leadership Team, Personnel Advisory Committee (PAC), Finance, Student Review Team, Work Health and Safety and School Improvement Team. At times Working Parties are formed for a finite period of time to address a particular task.

8. Incentives, support and award conditions for Staff

For staffing purposes Goolwa Primary School is considered to be in the Greater Metropolitan Area.

9. School Facilities

Goolwa Primary School enjoys good facilities. The school was completely redeveloped in 1995 and new facilities occupied early in 1996. Classrooms are air-conditioned. In 1998 a gymnasium was also constructed.

Facilities include an Administration Building, Resource Centre (which includes a Library and Music Room), a two storey building with disabled access holding 10 Home Bases and two classroom sized specialist areas, one of which is used as a Art Room, the other as a dedicated Computer Suite. The Building the Education Revolution Program enabled construction in 2010 of a new 4 class Early Years Learning space, the extension of the Resource Centre along with an extensive refurbishment program for the remainder of the school. The only remaining double classroom sized wooden building was part of the refurbishment program and is being used as a Wellbeing

Centre. The original stone school building houses a Science Room, Inclusive Learning Area and Uniform Shop.

The original Principal's residence has been converted into a multi purpose space used as a daily Breakfast Club as well as Before and After School Hours Care.

School grounds are spacious, attractive and comprise of a large oval, trees and hard surface play areas. The grounds also include a sand dune transect replicating the Coorong sand dunes and shade structures over the primary play equipment and sand pit.

The school is serviced by a school bus, which transport students from the outlying areas of Hindmarsh Island.

10. School Operations

The Governing Council sets the general directions and priorities for the school and meets twice a term. A Finance Committee comprising of Governing Council and staff representatives manages the budget process and reports to Governing Council.

A Parent Network Group operates as a sub committee of Governing Council and provides a range of support for school and community programs.

A Newsletter is published 3 times each term electronically. General and class circulars are distributed to parents and community regularly. Newsletters and documents of a general nature are also posted on the school's website www.goolwaps.sa.edu.au, facebook page, Seesaw and the Goolwa Primary School Skoolbag app.

11. Local Community

Community services are well developed in Goolwa. There are several doctors, innumerable sporting opportunities, fresh and salt water recreation facilities, cultural and musical groups, wineries and most facilities for a very desirable lifestyle. Shopping is available in the town, with additional facilities at Victor Harbor (20 minutes away) or Colonnades (45 minutes away). The Adelaide City Centre is just over an hour away and can be accessed either via the Southern Expressway or by the South Eastern Freeway (via either Mt Barker or Hahndorf). There is a bus service to Adelaide several times per day. The local community is very supportive and involved in the school.

12. Further Comments

The motto of Goolwa Primary School is "Quality Education in a Caring Environment" and we try to ensure this happens in all we do. Our learning and behaviour expectation arae "Be Kind", "Be Responsible", "Be Respectful", "Try Your Best".

The school works hard to retain a "country" feel. We especially value being seen as an integral part of our community. A willingness to work alongside our parents and community members is an essential part of the Goolwa experience.

#OneGoolwaFamily