

RAISING A CONCERN

We support the right of any member of the school community who believes our School Behaviour Code is not being supported or enforced appropriately to have their grievance addressed. A person can have a grievance about the behaviour of a student, parent or caregiver or staff member on school grounds.

The usual procedure to be followed in addressing a grievance is in the first instance to approach the person with whom you have the grievance. However if you feel unable to do this, the following is a set of guidelines you may wish to consider. **It is important that these grievances are kept confidential.**

STUDENTS

1. Talk to the person about the problem.
2. Speak to your class group teacher, SSO or another teacher at an appropriate time. Let them know what you consider to be unjust or unfair.
3. If you feel uncomfortable speak to someone you feel comfortable with.
4. If you still feel the problem is not resolved, arrange to speak to the Counsellor, Deputy Principal or the Principal.

PARENT / CAREGIVER

1. Arrange a time to speak to the relevant teacher/s at school.
2. Please do not enter school classrooms or offices about a major grievance without prior arrangement.
3. Let the teacher know what you consider the issue to be.
4. Allow a reasonable timeframe for the issue to be attended to.
5. If the grievance is not attended to arrange a time to speak with the Principal or the Deputy Principal.
6. If you feel the issue has still not been considered, arrange a time to discuss the issue with the Regional Director in Noarlunga.

STAFF

1. Arrange a time to speak to the person concerned.
2. Allow a reasonable time for the issue to be attended to.
3. If the issue has not been attended to, speak to your Principal/Line Manager or nominated grievance contact, AEU representative.
4. If not attended to approach the Regional Director in Noarlunga.



Government of South Australia
Department for Education

The Department for Education is accountable to the community, through the Minister of Education for managing student behaviour and for creating safe, orderly, productive and successful learning environments.

This code is a statement of our school's community values and expectations relating to student behaviour and its management. We will work together to create learning communities which are safe, inclusive, conducive to learning and free from harassment and bullying.

We will

- **Focus on improving opportunities and support for students to experience success.**
- **Support students to develop an acceptance of responsibility for their own behaviour.**
- **Work together to support the rights of student to learn and teachers to teach.**

Goolwa Primary School
Gardiner Street
Goolwa SA 5214

Ph: 8555 2261
Fax: 8555 3899
Email:

dl.0157_info@schools.sa.edu.au
Website: www.goolwaps.sa.edu.au

GOOLWA PRIMARY SCHOOL



GOOLWA PRIMARY SCHOOL

BEHAVIOUR CODE

We have the right to learn and work in a safe, inclusive environment that is conducive to learning and free from harassment and bullying.

We aim to have honest and effective communication that builds respectful and understanding relationships between our school and the home environment.

STUDENTS

STAFF

FAMILIES

EXPECTATIONS

STRATEGIES FOR INAPPROPRIATE BEHAVIOUR

POSITIVE PRACTICES

COMMUNICATION

Communicate with other students, staff and visitors in a courteous manner using respectful oral/body language & tone. Not use put-downs, harassing or belittling statements. Display respect for the reader by using appropriate language in all written work. Pass on notes to and from staff/parents promptly and correctly. Express opinions and ask questions using positive language.

LEARNING

Respect teachers right to teach and students right to learn. Arrive at lessons punctually; leave lessons when directed by your teacher. Make an honest effort, remain on task, complete set work as per deadlines policy at all times. Seek help as required. Take diaries to all lessons. Have all necessary equipment available.

ATTENDANCE

100% attendance expected. Be punctual. Where possible give prior notice of long absences. It is the responsibility of parents/caregivers to inform the school so that staff can provide work to be sent home as requested (adequate notice must be given). Principal permission must be given for any extended leave over three days. A doctor's certificate may be requested.

DRESS CODE

Dress neatly in school colours/uniform. Wear an appropriate wide brimmed hat for all outside activities, recess and lunch breaks terms 1-4. Dress appropriately for the activity and weather conditions, including shoes. Remove hats when inside.

MOVEMENT

Move in a safe manner at all times. Walk around buildings. Play games in appropriate areas. Move around the school with expressed permission of teachers during lesson time. Do not leave the school grounds without permission, a note from parents in diary requesting permission is required and sign out at all times.

RELATIONSHIPS

Keep our environment free of harassment, violence, aggression and bullying. Interact with other students, staff and visitors in a platonic and respectful manner. Be cooperative at all times. Be tolerant of others. Problems will be solved amicably, with help if necessary.

PROPERTY/ENVIRONMENT

Respect your own, other peoples' and the school's property. Keep our environment (both classroom and yard) free of graffiti, vandalism, theft and litter. Use chairs safely at all times. Practise good sustainable environmental strategies (water use, turn off lights when room not in use, close doors when heaters/coolers in operation, recycle cans/bottles etc)

Class Room Behaviour

- Rule reminder
- Time out area within classroom
- Exit class time out (15 mins another class)
- Class Rethink – Front office
- 3x Front office Rethinks – Proactive Prevention Plan (meeting with family/leadership/teacher)

Family contact may occur at any stage. If a student acts in an extreme way, particularly if it is aggressive, the teacher may send the student to the office on the first incident without going through the normal classroom process. A student sent to the front office may be suspended internally or externally. Inappropriate class, yard or bus behaviour can also be given an appropriate consequence. Behavioural information will be entered on EDSAS (Department for Education records). Continued threatened or actual violence may result in SAPOL being contacted.

AWARDS

Class awards at assembly, Kiwanis 'Terrific Kids' Award, All Rounder Award, Sporting Achievements

ACTIVITIES

Excursions / Camps / Cultural Exchange
Student Representative Council
SAPSASA, Restorative Peer Mediators/ Yr7
Windcheaters,
PALS (play at lunchtime)

CLASSROOM

Contracts for individuals
School Support Officer (SSO) lesson plans
Negotiated Education Plans
Varied Curriculum

SCHOOL PROMOTION

Assemblies, Newsletter,
Displays of work at office/library
Facebook, Community Events

FAMILIES

Interviews
Contact: diary, phone calls, home visits
Certificates, Newsletters
Test/Assignment results available