



School Dress Code

Overview

To minimise discrimination between students, Goolwa Primary School has an approved school dress code. This is branded clothing options sourced at a reasonable cost to reduce the pressure on families, clothing that is serviceable and easily wearable.

The code is documented standards of what's acceptable in relation to clothing worn by students while attending school. This is referred to as the school uniform.

Detail

The school uniform is flexible and allows the right of choice and gender expression. The clothing considers

- Freedom of movement
- Level of comfort
- Safety
- Climatic conditions
- Neat and tidy
- Other special circumstances (for example disability)

The school uniform supports a safe school through

- Promoting a positive image of the school
- Creating a sense of identity among students and the community
- Supporting student safety through ease of identification on school grounds and on excursions
- Making sure students are dressed appropriately for all school activities
- our sunsmart policy
- our behavior policy
- our learning value of being responsible

There is a range of clothing that can be worn by all students, including colour. Items are non-gender specific.

Considerations

The governing council coordinates the development of the school dress code. The principal approves and adopts the school dress code.

Health and safety of students when engaged in a wide range of physical activities and in various weather conditions, for example safe footwear, hats material choice.

School community standards and expectations.

Anti-discrimination and equal opportunity legislation to make sure the code is inclusive of a diverse student body, including gender expression, disability, religion and cultural considerations.

Current department policies and procedures intended to improve the learning environment and outcomes of students so that schools are supportive, positive, non-discriminatory, equitable and safe.

Consultation process

Updates and reviews will include feedback from families via school newsletters and online via seesaw, staff via staff meetings.

Consultation timeframe is open for 3 months.

Design

The logo is determined locally. Any change or new logo/design/concept will be approved by the department's Communications directorate.

The logo and branding design will comply with the directions outlined in the logos for schools and preschools.

Logo of the pelican and the words 'Goolwa Primary School' will be on all upper body items of clothing.

Acceptable items

Footwear (sneakers, runners, leather shoes, sandals). Colour = any.

Pants (cargo pants, slacks, track suit pants, leggings, jeans). Colour = black.

Shorts / skorts. Colour = black.

Dress (summer dress or winter pinafore). Colour = black and white check.

Tops / Shirts with logo (polo tops, short sleeve or long sleeve). Colour = Black and/or azure (aqua).

Zip jumpers with logo. Colour = black.

Jumpers. Colour = Black.

Acceptable items cont.

Senior students cultural design zip jumper with logo and teacher/students names on back. Colour = black.

Wet Weather jackets with logo. Colour = black.

Wet weather jackets. Colour = black.

Broad brimmed hats with logo. Colour = black.

Broad brimmed, legionnaires or bucket hats. Colour black.

Beanie. Colour = black.

SAPSASA uniforms are available for specific sporting events and will be loaned out to selected competitors. These must be washed and returned to school after the event. This forms part of the school uniform on these days.

SAPSASA merchandise may be purchased by families at their own cost and may be worn to school for 1 week following the event.

Prescription glasses.

Jewelry, small earrings, watches, rings. Medic alert bracelet.

Sunglasses for outdoors.

Specific clothing for special activities ir gumboots and old clothes for bush play, bathers and goggles for aqautics.

Old uniform styles are acceptable.

Non Acceptable items

Hoodies.

Hats with cords around the neck.

Beanies are not to be worn indoors.

Slippers, thongs, backless/slips ons, platforms or highheels.

Other brands, logos, stripes.

Graffiti, ripped or torn clothing.

Dangly jewelry or visible body piercings.

Make up or nail polish.

Student Population

All decisions will take into account the diverse nature of the student population in the school and not disadvantage any student.

The economic, personal, social and cultural factors affecting students and their families must be considered when deciding on items of uniform.

Costs of uniform

Consideration of compliance and financial strategies is given to keep these costs as low as practical for families.

Second –hand clothing is available to purchase at a substantial lower price. Local social media groups also have second hand school uniforms to buy/swap/sell.

Loan of school uniform items is available.

A small range of underwear and school uniform items are available for emergencies ie continence accidents.

The school is sensitive to students that may require an exemption, financial support, payment plan or sponsorship.

The school considers individual cultural values, background and economic circumstances.

Branded items can be purchased through the school. Non branded items can be purchased from the school or any department store.

Communication

All families receive the dress code in the enrolment pack.

The dress code is also publicly available online on the school website.

Students are able to request an exemption from the dress code.

Exemption

Written requests for exemption must be addressed the Principal and include the reasons why, such as

- religious (clothing or adornments, unless the item poses an unacceptable risk to safety)
- cultural or ethnic
- new students (time to purchase)
- itinerant and mobile students
- financial hardship
- genuine medical or family sickness reasons
- other additional grounds the principal may determine.

Expectations

Students will follow the school dress code

- during school hours
- while travelling to and from school
- when engaged in school activities outside of school hours for example camps and excursions

Enforcement and non-compliance

The principal must enforce the dress code.

Appropriate disciplinary action may be taken for intentional and/or persistent breaches of the code.

Parents / caregivers may seek a review due to their circumstances changing significantly or issues arise. This must be in writing to the principal.

Roles and responsibilities

Governing Council

Determine a school dress code for adoption by the school that complies with the requirements outlined in this instruction and the Education and Children's Services Regulations 2020.

Principal

Approve and adopt the governing council's proposed dress code for the school.

Together with the student body, community, staff and governing council, review the school uniform requirements.

Comply with the procurements governance policy.

Comply with this instruction and ensure it complies with the requirements in the Education and Children's Services Regulations 2020.

Give written notice to all families of the school dress code and expectations, including their rights for exemption.

Determine the school's enforcement procedures and exemption conditions.

Exempt a student from the school dress code as required.

Enforce the school dress code and take appropriate disciplinary action for intentional and/or persistent breaches of the code.

Staff and volunteers

Monitor the adherence to the school dress code.

Provide advice to students and families regarding the school dress code.

Refer any intentional and/or persistent breaches of the school dress code to the principal.

Model safe, comfortable and climatic clothing.

Parents and caregivers

Meaningfully and respectfully contribute to the consultation and review process of the school dress code.

May seek an exemption by writing to the principal and stating the reasons for the request.

Support the principal's disciplinary action for intentional and/or persistent breaches of the school dress code.

Students

Meaningfully and respectfully contribute to the consultation and review process of the school dress code.

Comply with the school's dress code.

Follow reasonable instructions relating to adhering to the school dress code ie wearing hats.

Definitions

Exemption

Reasons why the student will not wear the school uniform. Special consideration where the wellbeing of the student may be negatively affected if the exemption was not granted.

Consultation

A formal process of discussion and engagement to gather information and views from a range of key stakeholders before the decision is made. Feedback is appropriately documented and considered.

Disciplinary action

Intentional and/or persistent breaches of the school dress code will be managed in the following way

- speaking with the student about the code
- speaking with the parent / caregiver about the code
- negotiating with the family ie financial barriers may require a payment plan or sponsorship
- establishing exclusion zones for non-uniform wearers ie no hat, play indoors or under shade, no uniform top no oval play.

- community service duties around the school ie cleaning up litter or prohibit from excursions or SAPSASA events.
- Verbal warning to student and family.
- Rethink for student.
- Internal suspension for student.

Parents / Caregivers

All persons responsible for the student. May include biological parent, adoptive parent, grandparent, caregiver, guardian, step-parent, family or friend who the student is staying with.

Supporting information

Education and Children's Services Act 2019

Disability Discrimination Act 1992

Equal Opportunity Act 1984

Work Health and Safety Act 2012

Supporting gender diverse, intersex and sexually diverse children and young people policy and procedure

Children and students with disability policy

GPS Sunsmart Policy to be developed.

GPS Behaviour Policy.

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